American Journal of
education

Vol. 115 2008–9

November	1–194
February	195–346
May	347–484
August	485–680

ARTICLES

Bell, Courtney. *Geography in Parental Choice* (August, p. 493)

Byrnes, Vaughan. *Getting a Feel for the Market: The Use of Privatized School Management in Philadelphia* (May, p. 437)

Carl, Jim. *"Good politics is good government": The Troubling History of Mayoral Control of the Public Schools in Twentieth-Century Chicago* (February, p. 305)

Cochran-Smith, Marilyn, Karen Shakman, Cindy Jong, Dianna G. Terrell, Joan Barnatt, and Patrick McQuillan. *Good and Just Teaching: The Case for Social Justice in Teacher Education* (May, p. 347)

Cohen-Almagor, Raphael. *Teaching in Class versus Free Expression* (November, p. 179)

Cooper, Bruce S., and Frances R. Spielhagen. *Can We Separate "Interest Groups" from Education Politics? A Book Review 100 Years Later* (August, p. 659)

Dougherty, Jack, Jeffrey Harrelson, Laura Maloney, Drew Murphy, Russell Smith, Michael Snow, and Diane Zannoni. *School Choice in Suburbia: Test Scores, Race, and Housing Markets* (August, p. 523)

Grodsky, Eric, and Demetra Kalogrides. *The Declining Significance of Race in College Admissions Decisions* (November, p. 1)

Hassrick, Elizabeth McGhee, and Barbara Schneider. *Parent Surveillance in Schools: A Question of Social Class* (February, p. 195)

Heinrichs, Terry. *"Hate in the Classroom": A Rejoinder* (November, p. 169)

Henig, Jeffrey R. *Geo-Spatial Analyses and School Choice Research* (August, p. 649)

Lleras, Christy, and Claudia Rangel. *Ability Grouping Practices in Elementary School and African American/Hispanic Achievement* (February, p. 279)

Lubienski, Christopher, Charisse Gulosino, and Peter Weitzel. *School Choice and Competitive Incentives: Mapping the Distribution of Educational Opportunities across Local Education Markets* (August, p. 601)

Lubienski, Sarah Theule, Christopher Lubienski, and Corinna Crawford Crane. *Achievement Differences and School Type: The Role of School Climate, Teacher Certification, and Instruction* (November, p. 97)

Merry, Michael S., and William New. *Constructing an Authentic Self: The Challenges and Promise of African-Centered Pedagogy* (November, p. 35)

Meyer, Heinz-Dieter. *Saying What We Mean, and Meaning What We Say—Unpacking the Contingencies of Decentralization* (May, p. 457)

Mitra, Dana L. *Collaborating with Students: Building Youth-Adult Partnerships in Schools* (May, p. 407)

Mokher, Christine G., and Michael K. McLendon. *Uniting Secondary and Postsecondary Education: An Event History Analysis of State Adoption of Dual Enrollment Policies* (February, p. 249)

Olneck, Michael R. *What Have Immigrants Wanted from American Schools? What Do They Want Now? Historical and Contemporary Perspectives on Immigrants, Language, and American Schooling* (May, p. 379)

Plank, Stephen B., Catherine P. Bradshaw, and Hollie Young. *An Application of "Broken-Windows" and Related Theories to the Study of Disorder, Fear, and Collective Efficacy in Schools* (February, p. 227)

Schaub, Maryellen. *The Expansion of Early Childhood Education* (February, p. 337)

Schwille, Sharon A. *The Professional Practice of Mentoring* (November, p. 139)

Sohoni, Deenesh, and Salvatore Saporito. *Mapping School Segregation: Using GIS to Explore Racial Segregation between Schools and Their Corresponding Attendance Areas* (August, p. 569)

Tamir, Eran. *Theorizing the Politics of Educational Reform: The Case of New Jersey's Alternate Route to Teacher Certification* (November, p. 65)

Taylor, Chris. *Choice, Competition, and Segregation in a United Kingdom Urban Education Market* (August, p. 549)

BOOK REVIEWS

Clarke, Susan, Rodney Hero, Mara Sidney, Luis Fraga, and Bari Erlichson, *Multiethnic Moments: The Politics of Urban Education Reform.* CindyAnn M. Rampersad (November, p. 189)

Kaplan, Robert, and Ellen Kaplan, *Out of the Labyrinth: Setting Mathematics Free.* Bonnie Leitch (August, p. 667)

Kellough, J. Edward, *Understanding Affirmative Action: Politics, Discrimination, and the Search for Justice.* Tenisha L. Tevis (May, p. 475)
Kennedy, Mary M., *Inside Teaching: How Classroom Life Undermines Reform.* Roger C. Shouse (November, p. 185)
Maher, Frances A., and Mary Kay Thompson Tetreault, *Privilege and Diversity in the Academy.* Francisco O. Ramirez (February, p. 343)
Noddings, Nel, *When School Reform Goes Wrong.* BetsAnn Smith (May, p. 479)

BOOK REVIEWERS

Bonnie Leitch (August, p. 667)
Francisco O. Ramirez (February, p. 343)
CindyAnn M. Rampersad (November, p. 189)
Roger C. Shouse (November, p. 185)
BetsAnn Smith (May, p. 479)
Tenisha L. Tevis (May, p. 475)